Hillside Elementary School ELA Curriculum Night November 25, 2019

Mrs. Hart & Ms. Gerdes

Balanced Literacy Building a Reading and Writing Community

English Language Arts (ELA) program -

Center for the Collaborative Classroom

The program fosters students' growth as critical thinkers, who learn from, care for, and respect one another. The program supports the academic and social development of children.

Collaborative classroom.org

Social and Emotional

Many social and emotional mini-lessons and strategies are imbedded in lessons throughout the year and students practice strategies during collaborative learning moments. Strategies include "Turn to your Partner" and "Think, Pair, Share". Expectations include focusing on the speaker using eye-contact, demonstrating attentive body language, and offering engaging comments. A real bond forms between each child and his/her peers as they academically learn and socially grow together. Teachers enjoy the strong sense of community within their classrooms.



Balanced Literacy

Making Meaning: Reading

- Whole class mini lessons
- Authentic literature as read alouds
- Mentor texts (students apply learned skills to their own independent reading)
- Class and partner discussions
- Independent application in reading comprehension and vocabulary building

Making Meaning: Reading

- Whole class mini lessons
- Authentic literature as read alouds
- Mentor texts (students apply learned skills to their own independent reading)
- Class and partner discussions

IDR

- IDR-Independent Daily Reading (20 30 mins)
- Students read a book they selected from the classroom library
- Students practice applying learned comprehension skills to their own independent reading
- More emphasis on written responses that include text evidence to support conclusions, predictions, and summaries





Balanced Literacy continued

- Being a Writer- Writing
 - Student-centered approach to teaching writing
 - Mini-lessons include read alouds and teacher provides the direction and focus of the writing (character and plot development, revising, editing, publishing)
 - Mentor texts support writing
 - Students follow a given set of procedures for planning, drafting, revising, editing, and publishing their writing
- Grammar and Mechanics are taught throughout the year and reinforced during the revising and editing writing stages.

Balanced Literacy continued

Students will be publishing:

- Personal Narratives
- Essays
- Fiction
- Poetry
- Informational/Expository
- Research Projects

Students will publish writing pieces in various ways.

What Can I Do At Home?

- Read, Read, Read
 - Children should be reading nightly, even if it is not assigned as homework
 - After reading books, news articles, poetry, science passages, or even watching a movie, ask questions to encourage critical thinking
 - Children should read material that is of interest to them
- Write, write, write
 - Have your child keep a journal
 - Write a summary of what was read
 - Change the ending of the chapter/story
- Talk, Talk, Talk
 - Talk to your child about what they read
 - Ask questions
- Practice keyboarding
 - Dance Mat Typing
 - Typing Club
 - Keybr
 - Big Brown Typing

Model Lesson

Think, Pair, Share

Turn to Your Partner

Turn to Your Partner (II)

Let's Try It!

Reading

- Questioning and I Wonder statements Supporting critical thinking, leading to analyzing text (What did you read to make you wonder?).
- Turn to your partner

Writing

- Personal Narrative
- Generating ideas (Pre-writing stage) People and places who are special to me

Please complete the exit ticket.

Thank you!

